

# Unit 4

## Conversation 1

### What does she look like?

Do you like going to parties? What do you usually wear to parties?

#### CONSIDER THIS

##### Get paid for your opinion



To sell a product, companies need to know what people like. Some companies pay people to answer questionnaires on the Internet. For example, you might be paid \$20 to answer questions about clothes.

- Have you ever answered a questionnaire?

Class CD 1, Track 36

Tami: Hi, Joe. Nice party.

Joe: Thanks, Tami.

Tami: Sorry I'm late.

Joe: That's OK. I'm glad you came.

Tami: By the way, I'm looking for my sister. Is she here?

Joe: What does she look like?

Tami: She's tall, and she has long hair.

Joe: Is she wearing a red dress?

Tami: Yes, and she's wearing a nose ring.

Joe: Oh, yes. She's in the kitchen.

Tami: Thanks.

Student CD, Track 8



## GIVE IT A TRY

### 1. Describing colors and clothing

What color	is the shirt?	It's red.
	are my shoes?	They're dark blue.



red



pink



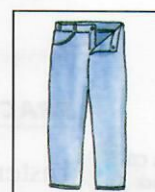
orange



yellow



green



blue



gray



black



white



brown



purple

#### PRACTICE 1

Class CD 1  
Track 37

Listen to the example. How many different colors are you wearing today? Write down at least four colors. Then ask your partner. Reverse roles.

A: What colors are you wearing today?

B: My shirt is red. My shoes are dark blue.

#### PRACTICE 2

Ask your partner questions about the color of classmates' clothes. Reverse roles.

A: What color is Hong-yi's shirt?

B: It's yellow and red.

#### PRACTICE 3

Student A says a color. Student B tries to find someone in the class with the color. Reverse roles.

A: Pink.

B: Julia has a pink purse.

#### Use These Words

shirt	glasses
skirt	necklace
dress	ring
sweater	gold
coat	silver

## 2. Describing people

What does <div>he</div> <div>she</div> <div>Sandy</div> look like?	She's tall / medium height / short. He's thin / a little heavy. She has long / short / straight / curly hair.
What is <div>she</div> <div>he</div> wearing?	She's <div>wearing</div> a red dress. He's <div>gray pants and a brown jacket.</div>
Is she wearing glasses?	Yes, she is. No, she isn't.

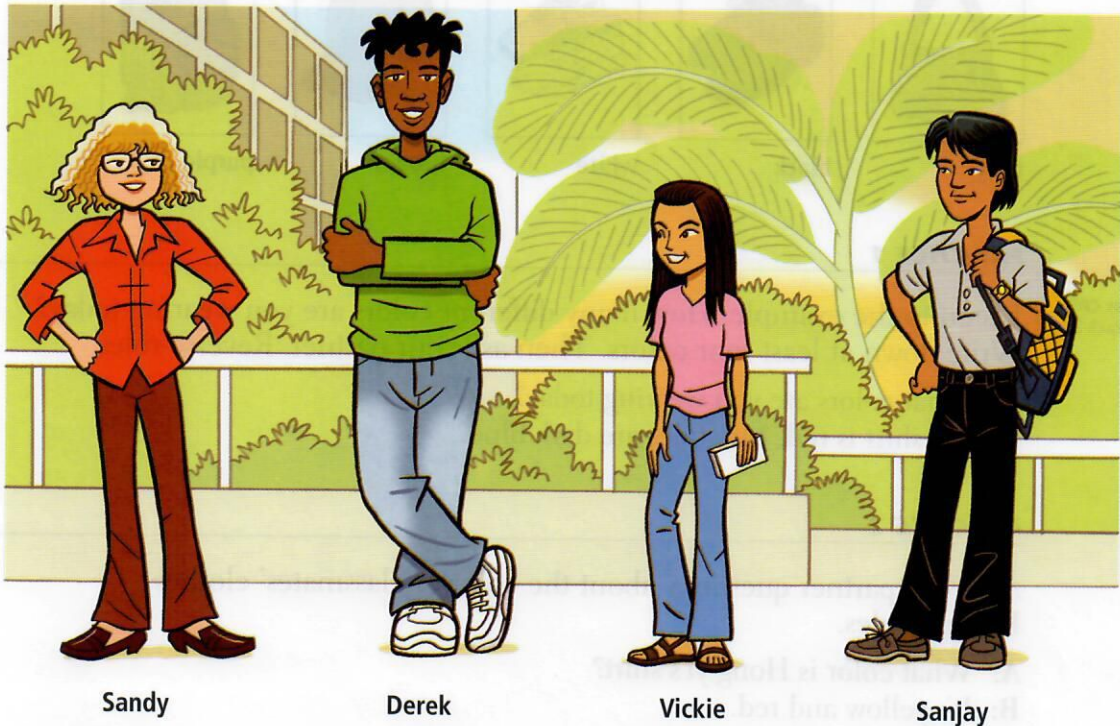
### PRACTICE 1

Class CD 1  
Track 38

Listen to the example. Ask your partner to describe the people in the picture and say what they are wearing. Reverse roles.

A: What does Sandy look like?

B: She's medium height. She's wearing brown pants and a red shirt.



Sandy

Derek

Vickie

Sanjay

### PRACTICE 2

Think of a classmate and describe him or her. Your partner asks questions and tries to guess who you are describing. Reverse roles.

A: Is she / he tall?

B: Yes, she / he is.

A: Is she / he wearing blue jeans?

B: No, she / he isn't.

A: Is it Woo-jin?

B: Yes, it is!



## LISTEN TO THIS

Class CD 1  
Track 39

**Part 1** Listen to someone describe five people. Check (✓) the qualities you hear described.

\_\_\_ height      \_\_\_ weight      \_\_\_ hair      \_\_\_ personality  
\_\_\_ glasses      \_\_\_ interests      \_\_\_ clothing

**Part 2** Listen again and number the people you hear about.



Simon \_\_\_



Bill \_\_\_



Ted \_\_\_



Anne \_\_\_



Jolene \_\_\_



Ken \_\_\_



Maria \_\_\_

**Part 3** Listen again. What is the relationship between the people you heard about? Who are the following?

1. best friends: \_\_\_\_\_
2. brothers: \_\_\_\_\_
3. brother and sister: \_\_\_\_\_

## LET'S TALK

**Part 1** Complete the chart about yourself.

	You	Your Partner
Colors that I like to wear		
Colors that I don't like to wear		
Clothes I usually wear to school		
Clothes I usually wear on the weekend		
Clothes I bought recently		
Clothes I want to buy		

**Part 2** Talk to a partner and complete the chart with his or her information. Reverse roles.

A: What are colors that you like to wear?

B: I like...

A: What are clothes that you don't like to wear?

B: I don't like...